



Annual Report 2024

## Annual Report 2024 Kidshare Foundation

### Objective of the Kidshare Foundation

The aim of Kidshare is to improve the position of the poorest children.

Our focus is on villages in rural Africa where there are no schools.

We provide access to quality education for the children there who are so unfortunate that basic facilities are missing in their village: no school, no clean drinking water, etc.

We work together with partner organizations in three countries in Africa: Kenya, Tanzania and Uganda.

### Multi-year policy plan

In 2021 we drew up a multi-year policy plan.

This is laid down in our multi-year policy plan for 2022 to 2026. We have formulated concrete objectives in this plan.

Our **goals** for the period 2022 to 2026 are:

1. Construction of 40 ECD schools (Early Childhood Development)
2. Construction of 15 primary schools
3. Supporting 100 TOP girls in 2026

### Objectives Multi-year policy plan Kidshare Foundation 2022 to 2026

Goals	Realization up to and including	
	2024	2023
1. Build 40 ECD schools	26	16
2. Build 15 primary schools	3	2
3. 100 TOP girls in our program by 2026	80	60

### Program

We work in three countries in East Africa.

In **Kenya** we have two partner organisations. The first is the TOP girl CBO.

CBO stands for Community Based Organization.

In our TOP-girls program we support talented girls and young women who cannot afford their further education due to financial constraints. They are often among the best students in their class. We have 80 young women in our TOP-girls program, of whom we support 30 with their secondary education and 35 to study at university. We pay their school fees or college fees and contribute to their living expenses.

In 2024, 28 TOP girls will have graduated from university. These are 28 young women whom we have supported for eight years with tuition fees for secondary school (four years) and tuition/living expenses at university. Two TOP girls will graduate in 2025. Five others have been delayed. Also, 15 girls will have obtained their secondary school diploma in 2024.

Our TOP girl CBO also guides them with coaching and workshops in areas relevant to them.

In Kenya we also work together with the Hongera Foundation.

We work with them to improve the learning environment at existing primary schools.

For example, we build multiple classrooms at schools where there are too few and up to a hundred children in one classroom.

In 2024 we will have completed the second phase of a project at a primary school for girls: St. Clare's Rangala school completed. The first phase consisted of the construction of a large ' dormitory ', a

residential building where more than 100 girls live and sleep. The second phase of this project was the construction of sanitary facilities such as toilets and shower and washing facilities. A water supply was also installed for this. This is a great progress since the school had no clean drinking water.

### **The Kidshare ECD (Early Childhood Development) program**

Since 2022 , Kidshare together with two local NGOs in **northern Tanzania** — Tanzania Women Research Foundation (TAWREF) and Masai Pastoralists Devote Initiatives (MPDI). By 2023, Community Empowerment for Rural Development (CEFORD) in northern **Uganda** joined as the third partner organization.

Our program focuses on building ECD schools for children aged 3-6 years, including sanitary facilities. These children receive daily education, play together, receive a meal and are regularly medically checked by a local nurse. Our partners select, together with the local government, the most suitable villages, especially in remote areas without access to nursery or primary education, where enough young children live and the community wants to actively participate in the construction and management of the school.

In 2024, in consultation with our partners and local authorities, we switched to a more programmatic approach. This means that we not only build schools, but also continue to support them intensively in the first few years to strengthen the capacity of the local school board. This process contributes to the self-reliance of the community and ensures that schools can function independently in the long term. This includes generating sufficient income through parental contributions. At the start, Kidshare invests in an income-generating activity, such as 15 goats. This allows salaries, meals, teaching materials and maintenance costs to be paid for. In addition, we focus on improving the quality of education, including the training of teachers, supporting the head teachers and boards and creating strong connections with local primary schools.



## Activities and results 2024

In 2024, with funding from Kidshare , with contributions from local communities and for the first time with support from Wilde Ganzen, our partners built 9 new ECD schools and renovated 1 existing school. The schools are equipped with water connections or rainwater harvesting systems, with sanitary facilities, basic furniture and playground equipment.



Our partners organized several trainings for 55 teachers in 2024, tailored to their needs. In addition, all school boards received at least two visits, during which the boards of the 9 new schools received basic training in their responsibilities — ranging from financial administration and communication with parents to managing income-generating activities.

In 2024, together with our partners, we developed a new monitoring and evaluation system to further improve our insight into results and impact. This system will be re-evaluated and refined in 2025.

Finally, in 2024 we started our collaboration with Stichting Wilde Ganzen. Initially, they financed 33% of the construction costs of four schools in Tanzania. The positive results led to the agreement to start a multi-year programmatic collaboration from 2025.

## Impact

In 2024, 1,553 children attended the ECD schools built with support from Kidshare (see Table 1 and Annex 1).

Table 1            Number of school children in the ECD schools funded by Kidshare .

School children in 2022			School children in 2023			School children in 2024		
boys	girls	total	boys	girls	total	boys	girls	total
86	80	166	214	228	442	788	765	<b>1553</b>

In Tanzania, important spin-off effects have occurred from our interventions. After we built an ECD school, in six cases the government, with or without the local population, added classrooms for a primary school. In total, 24 classrooms have been added or are under construction, so our work has a considerable impact. It also highlights the importance of investing in nursery schools in an area where there are so few of these basic facilities for so many children. With our partner TAWREF we have built nine ECD schools. After the construction the community took the initiative to install a tap for clean drinking water. In four villages this facility was already there before the construction. In the other five villages it was realized after the construction.

### **Results and impact**

We are pleased to have been able to build 10 new ECD schools in Uganda and Tanzania over the past year. In Kenya we have provided a water connection and shower and washing facilities in a primary school for girls (St. Clare's Rangala school). In 2024, 28 of our TOP girls will have graduated from university. 15 TOP girls have successfully completed their high school with a diploma. In Tanzania, our ECD program has been very successful. We have now built 18 ECD schools there. In six cases, the government has added classrooms for a primary school. Five villages have been connected to the water network so that they have clean drinking water.

### **Finally**

Without our donors, none of this would have been possible. We would like to thank them for their support and encourage them to continue helping us. Together, we can give more children in remote areas of Tanzania, Uganda and Kenya a better start in their young lives. Your gift has a direct impact on the lives of many poor children. Thank you very much!

On behalf of the board of Kidshare Foundation,

Hans van Driel, Chairman

**Annex 1 Number of school children in the ECD schools funded by Kidshare .**

### Maasai Pastoralist Devote Initiatives (MPDI)

ECD Name		Year Operational	No. of pupils in 2022			No. of pupils in 2023			No. of pupils in 2024		
S/No.			boys	girls	total	boys	girls	total	boys	girls	total
1	Sophie Jo	2022	19	27	46	14	24	38	29	25	54
2	Nengiloriti	2022	30	27	57	31	31	62	22	38	60
3	Engineer	2022	37	26	63	30	27	57	45	35	80
4	Irerendeni	2023	0	0	0	13	12	25	16	20	36
5	Oldonyolandare	2023	0	0	0	23	18	41	57	40	97
6	Osunyai	2023	0	0	0	24	31	55	31	29	60
7	Endepesi	2024	0	0	0	0	0	0	20	18	38
8	English ( Namayana )	2024	0	0	0	0	0	0	46	47	93
9	Isiteti	2024	0	0	0	0	0	0	41	33	74
<b>total</b>			<b>86</b>	<b>80</b>	<b>166</b>	<b>135</b>	<b>143</b>	<b>278</b>	<b>307</b>	<b>285</b>	<b>592</b>

### Community Empowerment for Rural Development (CEFORD)

ECD Name		Year Operational	No. of pupils in 2022			No. of pupils in 2023			No. of pupils in 2024		
S/No.			boys	girls	total	boys	girls	total	boys	girls	total
1	Kweyo	2023	0	0	0				33	35	68
2	St. Kizito Gbalala	2023	0	0	0				36	34	70
3	Fr.	2023	0	0	0				41	76	117
4	Area	2023	0	0	0				44	29	73
5	Afoji	2024	0	0	0	0	0	0	30	33	63
6	Goopi	2024	0	0	0	0	0	0	30	43	73
7	Logoba Parents	2024	0	0	0	0	0	0	88	79	167
<b>total</b>			<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>302</b>	<b>329</b>	<b>631</b>

### Tanzania Women Research Foundation (TAWREF)

	ECD Name	Year Operational	No. of pupils in 2022			No. of pupils in 2023			No. of pupils in 2024		
			boys	girls	total	boys	girls	total	boys	girls	total
1	Munge pre & primary	2023	0	0	0	41	43	84	36	34	70
2	Msufini pre & primary	2023	0	0	0	10	12	22	14	10	24
3	Kyaseni pre & primary	2023	0	0	0	28	30	58	35	24	59
4	Mowara ecd centre	2024	0	0	0	0	0	0	32	31	63
5	Ndarara ecd centre	2024	0	0	0	0	0	0	6	9	15
6	Magadini ecd centre	2024	0	0	0	0	0	0	30	21	51
7	Kilimambogo ecd centre	2024	0	0	0	0	0	0	26	22	48
<b>total</b>			<b>0</b>	<b>0</b>	<b>0</b>	<b>79</b>	<b>85</b>	<b>164</b>	<b>179</b>	<b>151</b>	<b>330</b>

### Total

No. of pupils in 2022			No. of pupils in 2023			No. of pupils in 2024		
boys	girls	total	boys	girls	total	boys	girls	total
<b>86</b>	<b>80</b>	<b>166</b>	<b>214</b>	<b>228</b>	<b>442</b>	<b>788</b>	<b>765</b>	<b>1553</b>

## ANNUAL ACCOUNTS 2024

All amounts in EUR

### Balance sheet as of December 31 (after appropriation of results)

	2024	2023
<b>ASSETS</b>		
Liquid assets	102,414	119,701
Claims	-	-
<b>Total assets</b>	<b>102,414</b>	<b>119,701</b>

### LIABILITIES

General reserve	15,000	15,000
Destination funds	85,946	104,701
Costs still to be paid	1,468	
<b>Total liabilities</b>	<b>102,414</b>	<b>119,700</b>

### Statement of income and expenditure

<b>BENEFITS</b>	<b>2024</b>	<b>2023</b>
Income from private individuals	90,004	129,716
Income from other affiliated organizations (ie churches)	22,200	68,000
Benefits of other non-profit organizations	96,537	15,000
Income from third party actions	-	-
<b>Sum of benefits</b>	<b>208,742</b>	<b>212,716</b>

### BURDENS

<b>2024</b>	<b>2023</b>
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Spent on objectives	220,904	266,279
Recruitment costs	1,019	4,763
Cost management and administration	5,574	6,819
<b>Sum of the charges</b>	<b>227,496</b>	<b>277,861</b>
<b>Balance of financial income and expenses</b>	<b>-18,755</b>	<b>-65,145</b>
Balance of financial income and expenses	-	-
<b>Balance of income and expenses ( before settlement of withdrawals/releases)</b>	<b>-18,755</b>	<b>-65,145</b>
Withdrawal of earmarked funds	9,465	14,567
Withdrawal of destination reserve	-	17,580
Release of project commitments	-	99,266
<b>Balance of income and expenses (after settlement of withdrawals/releases)</b>	<b>-</b>	<b>66,268</b>
<b>Destination of balance of income and expenses (after settlement of withdrawals/releases)</b>		
- addition to earmarked funds	-	51,267
- addition to General reserve	-	15,000
<b>Total</b>	<b>-</b>	<b>66,268</b>

